Left column annotations

A PERFORMANCE
Performance is the term we use to describe how well your child understands the material tested. Along the left side of the report you'll see an overview of how your child did on each test by looking at the performance level they earned.

B MASTERS GRADE LEVEL
This means your child showed a strong understanding of the course content and is well prepared to take on more challenging material in this subject.

MEETS GRADE LEVEL
This means your child showed an understanding of the material and is on grade level. While there is room for improvement, your child will not need much help in this subject.

APPROACHES GRADE LEVEL
This means your child showed some understanding of the material. It is likely your child will need extra help in this subject.

DID NOT MEET GRADE LEVEL
This means your child did not show enough understanding of the material and did not meet the grade-level learning goals. Your child will need significant help in this subject.

C MATH BADGE
The Math Badge is one of many tools to help you and your child's teacher decide if your child may be ready to participate in a future advanced math course in grades 6–8. Algebra I is an example of an advanced math course.
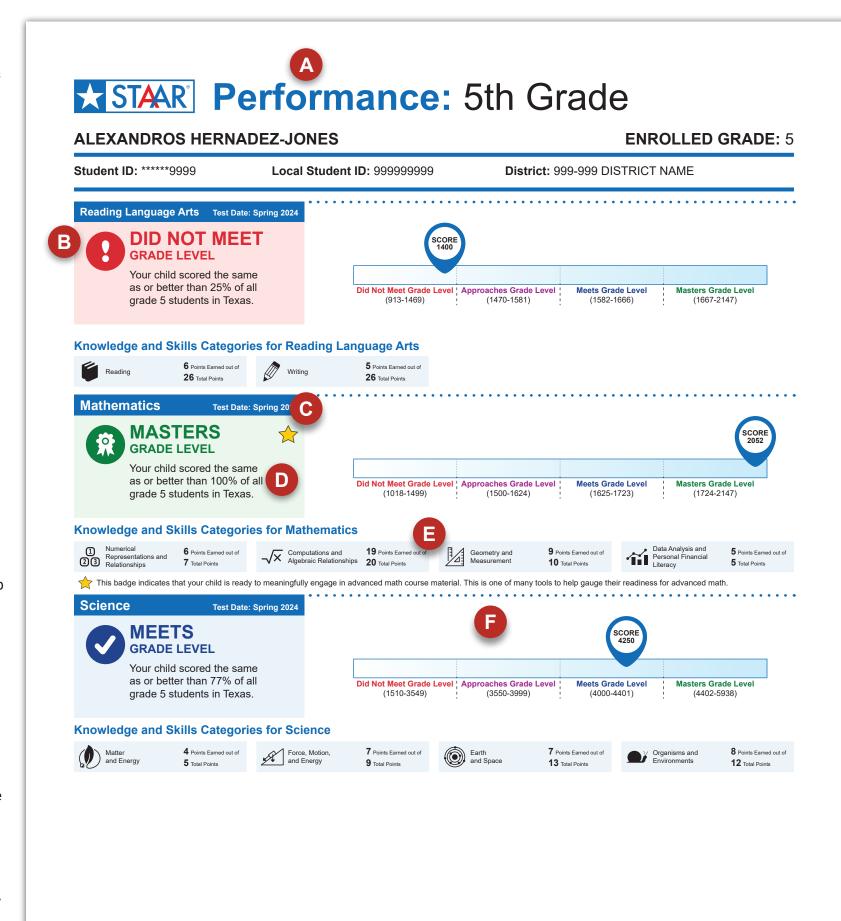
D PERCENTILE
This shows how your child's performance compares to other students across Texas.

E KNOWLEDGE AND SKILLS CATEGORIES
This shows the types of questions and the number your child answered correctly within each category.

F YOUR CHILD'S RESULTS FOR EACH TEST This shows the score ranges (far left being the lowest and far right being the highest), your child's exact score, and where they fall within the four performance levels.

Center report — Performance

★STAAR® Performance: 5th Grade

ALEXANDROS HERNANDEZ-JONES   **ENROLLED GRADE: 5**

Student ID: ******9999   Local Student ID: 999999999   District: 999-999 DISTRICT NAME

Reading Language Arts   Test Date: Spring 2024

DID NOT MEET GRADE LEVEL
Your child scored the same as or better than 25% of all grade 5 students in Texas.

SCORE 1400

Did Not Meet Grade Level (913-1469)	Approaches Grade Level (1470-1581)	Meets Grade Level (1582-1666)	Masters Grade Level (1667-2147)

Knowledge and Skills Categories for Reading Language Arts

Reading	6 Points Earned out of 26 Total Points	Writing	5 Points Earned out of 26 Total Points

Mathematics   Test Date: Spring 2024

MASTERS GRADE LEVEL
Your child scored the same as or better than 100% of all grade 5 students in Texas.

SCORE 2052

Did Not Meet Grade Level (1018-1499)	Approaches Grade Level (1500-1624)	Meets Grade Level (1625-1723)	Masters Grade Level (1724-2147)

Knowledge and Skills Categories for Mathematics

Numerical Representations and Relationships	6 Points Earned out of 7 Total Points	Computations and Algebraic Relationships	19 Points Earned out of 20 Total Points	Geometry and Measurement	9 Points Earned out of 10 Total Points	Data Analysis and Personal Financial Literacy	5 Points Earned out of 5 Total Points

⭐ This badge indicates that your child is ready to meaningfully engage in advanced math course material. This is one of many tools to help gauge their readiness for advanced math.

Science   Test Date: Spring 2024

MEETS GRADE LEVEL
Your child scored the same as or better than 77% of all grade 5 students in Texas.

SCORE 4250

Did Not Meet Grade Level (1510-3549)	Approaches Grade Level (3550-3999)	Meets Grade Level (4000-4401)	Masters Grade Level (4402-5938)

Knowledge and Skills Categories for Science

Matter and Energy	4 Points Earned out of 5 Total Points	Force, Motion, and Energy	7 Points Earned out of 9 Total Points	Earth and Space	7 Points Earned out of 13 Total Points	Organisms and Environments	8 Points Earned out of 12 Total Points

999999 Want to see the questions ALEXANDROS answered incorrectly? Use this code to log in. ❯ **TexasAssessment.gov**

Center report — Progress

★STAAR® Progress: From Previous Year

ALEXANDROS HERNANDEZ-JONES   **ENROLLED GRADE: 5**

Campus: 999 CAMPUS NAME   Report Date: JUNE 2024   Date of Testing: SPRING 2024

Reading Language Arts

Limited Progress

Scale Score — SCORE 1320 (2022–2023) → SCORE 1400 (2023–2024)

Performance Level Key:
- MASTERS GRADE LEVEL
- MEETS GRADE LEVEL
- APPROACHES GRADE LEVEL
- DID NOT MEET GRADE LEVEL

Current Lexile Measure: 700L
Learn more about Lexile Measures and how they can be used to help your child succeed at **TexasAssessment.gov**.

Mathematics

Accelerated Progress

Scale Score — SCORE 1511 (2022–2023) → SCORE 2052 (2023–2024)

Performance Level Key:
- MASTERS GRADE LEVEL
- MEETS GRADE LEVEL
- APPROACHES GRADE LEVEL
- DID NOT MEET GRADE LEVEL

Current Quantile Measure: 1785Q
Learn more about Quantile Measures and how they can be used to help your child succeed at **TexasAssessment.gov**.

Progress Legend

Limited Progress — Your child has shown less than expected academic improvement from last year to this year.

Expected Progress — Your child has shown expected academic improvement from last year to this year.

Accelerated Progress — Your child has shown more than expected academic improvement from last year to this year.

999999 Want to help support ALEXANDROS's progress? Use this code to log in. ❯ **TexasAssessment.gov**

Test Result ID 12346780   999-999.999.1

Right column annotations

G PROGRESS
Progress is the term we use to describe how much your child has grown academically from one year to the next.

H PROGRESS SUMMARY
This shows your child's progress. Progress is categorized as Accelerated, Expected, or Limited for each subject area. If your child did not receive a STAAR Progress Measure, the report will show 'Progress Measure Not Applicable.' To learn more, contact your local school district.

I PREVIOUS YEAR TEST RESULTS
The left column of the graph shows the student's previous year scale score as well as the performance level that the student's scale score falls into. From the bottom to the top, the four performance levels are Did Not Meet Grade Level, Approaches Grade Level, Meets Grade Level, and Masters Grade Level.

J CURRENT YEAR TEST RESULTS
The right column of the graph shows the student's current year scale score as well as the performance level that the student's scale score falls into. From the bottom to the top, the four performance levels are Did Not Meet Grade Level, Approaches Grade Level, Meets Grade Level, and Masters Grade Level.

K PERFORMANCE LEVEL KEY
This shows the performance level that each colored section on the graph represents. These are the same performance levels shown in the performance section.

L CURRENT LEXILE MEASURE
Lexile measure indicates the difficulty of the materials that your child can read successfully.

M CURRENT QUANTILE MEASURE
Quantile measure indicates the difficulty of math problems that your child can solve successfully.

N PROGRESS LEGEND
This shows the different levels of progress.